

Rock Bingo



Outcome: Students review the three kinds of rocks and a selection of minerals, the building blocks of all rocks.

Cut apart the cards to make unique bingo cards that can be used to review the different kinds of animals.

Supplies: copies of rocks images and words to be cut apart, card stock bingo cards, scissors, glue or glue sticks, scraps of paper, overhead of answer pieces cut apart

Procedure:

Students cut out the images of rocks and minerals or words and glue them to their game board in the appropriate column. Because they have several choices for each category this creates a variety of boards.



Duplicate the images of rocks and minerals onto overhead plastic and cut apart. The teacher leads the game by randomly selecting and calling out pieces. Sort the pieces into categories until students are familiar with them.



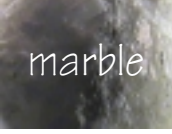
The first student to have four in a row wins! Option—The winner gets to draw and announce the rocks and minerals for the next game.

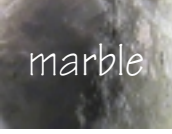
Option—Place the pieces on the overhead and have students categorize the pieces on their own cards.

Option—Instead of winning with four in a row, students could cover every space on their game card and win by getting a “black out”.

Option—Give students a free space on their card when you begin the game. This free space could be glued down or it could be movable.

Option—Once students are confident playing the game, they might construct more than one game and play them at the same time.

igneous		 pumice	 obsidian	 granite	 basalt
sedimentary		 sandstone	 limestone	 shale	FREE
metamorphic		 marble	 slate	 gneiss	 quartzite
minerals		 halite	 quartz	 calcite	 pyrite

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GEOLOGY BINGO				
R igneous	O metamorphic	C sedimentary	K mineral	

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